

選抜制度	日 程	研究科	専 攻	科 目	
一般	I 期	家政学研究科	児童学専攻	外国語(英語)	
受験番号		氏 名			採 点

1. 次の英文を和訳してください。引用の人名等は翻訳不要です。

Children demonstrated the importance of feeling connected with other parts of the site*, including the outdoor spaces. Low windows and glass panels in doors enabled children to remain in touch* with the places which were important to them, to see family members or to connect with adults, such as the school administrators, in the school. Trancik and Evans (1995) identify legibility* as an important design criterion* in promoting young children’s competency in early childhood provision.... A key feature of the final design in school case study was foundation hub*. This room forms the link between the reception and nursery classes, providing the main point of transition into the nursery. The aim has been to help children and adults to feel connected to the main body of the school and to its surroundings. The foundation hub features a transparent roof and large folding* doors to open it up to the outside. This room extends into the covered play space, allowing the children to enjoy the outdoors as much as possible, even in inclement weather. In addition, the new nursery features a big day window which allows the children to see out onto their play space and towards the entrance gate, where their parents and siblings come to meet them at the end of the day.

Alison Clark, 2010, TRANSFORMING CHILDREN’S SPACES: Children’s and adults’ participation in designing learning environments, p.95, Routledge,

site…敷地

touch…つながり

legibility…可読性、見やすさ

criterion…基準

foundation hub…接続空間

folding…折りたたみ

2. 大学院で研究したいと考えているテーマについて英語で説明してください。

2024年度 共立女子大学大学院 試験解答用紙

No. 2

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